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# Valencia Community College

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## West Campus

### SLS 1122: New Student Experience

Fall 2014 (3 credits) CRN16344 No Prerequisite

Monday, Wednesday 7:00PM-8:15PM

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#### Professor: Precious Hill, MS

**E-Mail:** [phill12@valenciacollege.edu](mailto:phill12@valenciacollege.edu) : I check my e-mail daily. Please check your email & Blackboard for any important class information. When class begins, Blackboard Message & Ask Your Instructor Discussion Board will be used for all course-related communications. Atlas email should be used for official grade inquiries and other college communications, such as registration, financial aid, etc.

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#### Course Overview

Students will choose a major and articulate a pathway to complete their academic and career goals. Topics in the course include defining your purpose, demonstrating awareness of college support systems, communicating effectively, navigating college sources, applying college success skills, and designing an education plan and creating a financial plan.

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#### Student Core Competencies

Valencia's Student Core Competencies are complex abilities that are essential to lifelong success. This course will help you develop and demonstrate the abilities to (1) think clearly, critically, and creatively; (2) communicate with others verbally and in written form; (3) make reasoned value judgments and responsible commitments; and (4) act purposefully, reflectively, and responsibly.

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#### Course Information

##### Major Learning Outcomes:

- Students will create a personal purpose statement that outlines and articulates their values, goals, interests, and strengths in relation to their educational and career aspirations.
- Students will choose an academic program aligned with their educational/career goals, interests, strengths, and values.
- Students will design an education plan that includes goals for learning and a financial plan.
- Students will apply college success skills.
- Students will demonstrate effective communication skills with diverse groups.
- Students will demonstrate awareness of college support systems.

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#### Required Materials

1. Text: **Start Something That Matters, By Blake Mycoskie**
2. Text: **Strengths Quest By Donald O. Clifton and Edward Anderson**
3. **Valencia College Student Handbook (provided at New Student Orientation)**
4. Binder/Folder to maintain all work, handouts & activities
5. Access to **Blackboard**

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#### Policies

**Attendance:** Because so much of the learning is cumulative, interactive and participatory, attendance is a must! Attendance is required at your assigned class. You should be on time to each class, complete all assignments, and remain in class for the entire time unless prior permission has been given by the instructor to leave early. **Three (3)** absences, without adequate excuse, may result in withdrawal from the courses.

Students are responsible for all work presented when they are absent and are also responsible for any announcements made in class. In the event you are going to miss class, it is YOUR responsibility to find out what you missed. Please email or call me as soon as possible so we can work together to help you stay caught up.

**Tardiness/Talking:** Show up! Please be on time for class. To be successful in this course, students should make every effort to attend all classes in its entirety. As to not disrupt others in the class, please refrain from sidebar conversations. Questions during class are always accepted as long as they are relevant to the lecture.

**Make up/Late Work:** All work is due **on or before the posted due date**. Work turned in at any point after its due date is considered late and will **NOT** be accepted unless you have documentation of an emergency (illness, jury duty, etc.) and is at the discretion of the instructor. If at all possible, students who anticipate missing class should hand in work **BEFORE** the due date to avoid any grade penalties.

**Electronic Devices:** Turn **OFF** your cell phone and all other electronic devices and put them away before class starts. Texting and use of electronic devices in class causes you to lose focus and causes distractions for others. If you have an emergency situation that requires your cell phone to be on, please notify your instructors at the beginning of class.

**Class Participation:** You should consider being a student as a full-time job. You should attend all classes, study sessions, participate in class, ask relevant questions, turn in assignments when they are due, and ask for help when needed. Assignments are expected to be completed before each class session. In addition, you are expected to come to class prepared to contribute to discussions of the topics and materials and actively engage in class discussions. You can't participate if you are not in class!

**Co-Curricular Activities:** It is required that students complete (3) Co-Curricular activities before the end of the term. This is an out of class requirement and must be done on your own time. Please plan accordingly.

**Withdrawal Policy:** Per Valencia Policy, a student is permitted to withdraw from a class **on or before the withdrawal deadline of a term, as published in the College calendar**. A student is not permitted to withdraw from a class after the withdrawal deadline. A student who withdraws from a class before the withdrawal deadline will receive a grade of "W." If a student remains in class after the withdrawal deadline, he/she can only receive a grade of A, B, C, D, F or I. Any student who withdraws or is withdrawn from a class during a third or subsequent attempt in the same course will be assigned a grade of "F." The grades of "WP" and "WF" are eliminated.

A faculty member is permitted to withdraw a student from the faculty member's class up to the beginning of the final exam period, for violation of the faculty member's attendance policy, as published in the faculty member's syllabus. A faculty member is not permitted to withdraw a student from his/her class as a response to student conduct which falls under the jurisdiction of the Student Code of Conduct (6Hx28:8-03). A student who is withdrawn by a professor at any time before the start of the final examination period will receive a grade of "W." For more information, please review the official [Withdrawal Policy](#).

**After the Withdrawal Deadline:** A student is not permitted to withdraw after the withdrawal deadline. A professor may withdraw you up to the beginning of the final exam period for violation of the class attendance policy in which case you will receive a grade of W.

**Student Code of Conduct:** ([2014-2015 College Catalog](#)) Valencia College is dedicated not only to the advancement of knowledge and learning but it is concerned with the development of responsible personal and social conduct. By enrolling at Valencia College, a student assumes the responsibility for becoming familiar with and abiding by the general rules of conduct. The primary responsibility for managing the classroom environment rests with the faculty. Students who engage in any prohibited or unlawful acts that result in disruption of a class may be directed by the faculty member to leave the classroom. Violation of any classroom or Valencia's rules may lead to disciplinary action up to and including expulsion from Valencia. Disciplinary action could include being withdrawn from class, disciplinary warning, probation, suspension, expulsion, or other appropriate and authorized actions. You will find the Student Code of Conduct in the current Valencia Student Handbook.

You are expected to do all of your own work on all tests. Giving or receiving information concerning exam content is considered cheating. In NO instance will cheating of any type be tolerated. All work must be your own; any student involved in cheating or plagiarism (including the use of another student's work) may receive a grade of "F" on a specific assignment, examination, or project, or may be assigned a grade of "F" for the course. The instructor(s) reserves the right to determine penalties within Valencia College's academic honesty policies.

**Children on Campus:** Valencia has no child care facilities. Students are responsible for making child care arrangements as children are not allowed in classrooms and unattended children are not allowed at the college.

**Students with Disabilities:** The Office for Students with Disabilities (OSD) is committed to the fulfillment of equal educational opportunity, autonomy, and full inclusion for students with disabilities. The OSD exists to determine and ensure appropriate accommodations for qualified students with documented disabilities, to assist students in self-advocacy, to educate the Valencia community about disabilities, and to ensure compliance with the ADA, ADAAA and Section 504 of the Rehabilitation ACT.

In order for the OSD to accommodate students at Valencia College, students MUST register with the OSD. Students are responsible for 1) providing appropriate documentation of the disability and how it limits participation in courses, programs, services, activities and facilities; 2) following the OSD procedures to request accommodations in a timely manner; 3) presenting a Notification to Instructors (NTI) form each term to professors; 4) meeting and discussing accommodation needs with faculty.

**Office for Student Disabilities:** West Campus SSB, Rm. 102 Phone: 407-582-1523 Fax: 407-582-1326

**Final Exam Project:** Your Final Exam is Your Final Story Project Presentation will begin the last week of the term through on final exam day.

**BayCare:** Valencia College is interested in making sure all our students have a rewarding and successful college experience. To that purpose, Valencia students can get immediate help with issues dealing with stress, anxiety, depression, adjustment difficulties, substance abuse, time management as well as relationship problems dealing with school, home or work. BayCare Behavioral Health Student Assistance Program (SAP) services are free to all Valencia students and available 24 hours a day by calling (800) 878-5470. Free face-to-face counseling is also available.

**Campus Support Services:** Valencia provides a variety of learning support centers for currently-enrolled students. Valencia has centers designed to assist students who need help in reading skills, writing skills, and/or mathematics skills. All students have the opportunity to utilize tutoring services, instructional software materials, and many other support materials. In addition, computer labs are available for use in completing Valencia course work. There are several Wi-Fi hotspot locations for students using their own wireless devices. Tutoring is offered inside the Learning Support Center. Valencia offers tutoring services at no charge to students for academic courses in which they are currently enrolled.

The following support service may be helpful for this class and are available to students at Valencia College-West Campus:

- The Writing Center – Appointment Required (407) 582-1812 Building 5 Rm 155A
- Student Success Center – SSB Building Rm 142

**Extra Credit:** Extra credit in NSE may be given at the discretion of the instructor.

The following grading scale below will be used to determine your final grade: 900-1000=A; 800-899=B; 700-799=C; 600-699=D; 599 0=F

Assignment	Value	Assignment	Value
LASSI Action Plan	10	<b>MEP Assignments (4 steps)</b>	100
Chapter 1 Questions/Reflections	10	Story Project Check	50
Chapter 2 Questions/Reflections	10	Career Interview	50
Chapter 3 Questions/ Reflections	10	Information Literacy Reflection	20
Chapter 4 Questions/ Reflections	10	Time Management Hot Spots & Reflection	30
Chapter 5 Questions/ Reflections	10	<b>Co-Curricular (3)</b>	75
Chapter 6 Questions/ Reflections	10	Cost of College Group Presentation	50
Chapter 7 Questions/ Reflections	10	Individual Budget Assignment	20
Chapter 8 Questions/ Reflections	10	My Plan Assessment & Reflection	30
Email Etiquette	10	Emotional Intelligence & Reflection	25
<b>Personal Purpose Activity/ Statement</b>	50	Proverbs Research & Activity	20
StrengthsQuest Expression	10	<b>Final Exam – Your Story Project</b>	<b>200</b>
StrengthsQuest Reflection	20	LASSI Action Plan Follow-up	20
Classroom Behavior Reflection	30	Attendance/Participation	100
Lessons in <b>red</b> are mandatory assignments			

Week 1: Week of August 25 <sup>th</sup>		
Class Topic(s)/Class Activity/Assignment Details		Assignments
<p><u>Monday – 8/25</u></p> <p>Introductions/Syllabus Overview/ NSE Handbook/ OneDrive/ Weekly Participation/Attendance</p> <p>Atlas &amp; Blackboard Overview</p> <p>Student Engagement Activity “How We Treat Each Other”</p>	<p><u>Wednesday – 8/27</u></p> <p>LASSI Activity</p> <p>Introduction to Time Management</p> <p>Discuss TOMS: Chapter 1</p>	<p><b>Purchase book/materials:</b> Start Something that Matters by Blake Mycoskie (TOMS)</p> <p>Read TOMS Chapter 1</p> <p>Answer Chapter 1 (TOMS) questions and Submit in Blackboard <b>DUE DATE:</b> _____. Bring a copy of answers to class and be prepared to discuss</p> <p>Complete LASSI Action Plan and submit in Blackboard <b>DUE DATE:</b> _____</p> <p>Weekly Participation Reflection Due Sunday by 11:59pm</p>
Week 2: Week of September 1 <sup>st</sup> (College is closed, Monday September 1 <sup>st</sup> )		
Class Topic(s)/Class Activity/Assignment Details		Assignments
<p><u>Monday – 9/1 (No Class)</u></p> <p>No Class Observed Holiday</p>	<p><u>Wednesday – 9/3</u></p> <p>Active Reading Activity</p> <p>Time Management Activity</p> <p>Discuss TOMS: Chapter 2</p>	<p>Read TOMS Chapter 2</p> <p>Answer Chapter 2 (TOMS) questions and Submit in Blackboard <b>DUE DATE:</b> _____. Bring a copy of answers to class and be prepared to discuss.</p> <p>Weekly Participation Reflection Due Sunday by 11:59pm</p>
Week 3: Week of September 8 <sup>th</sup>		
Class Topic(s)/Class Activity/Assignment Details		Assignments
<p><u>Monday – 9/8</u></p> <p>Chapter 2 TOMS – Note-taking Activities</p> <p>Understanding + Managing “Hot Zones”</p>	<p><u>Wednesday – 9/10</u></p> <p>Group Activity - Classroom Behaviors</p> <p>Introduction to StrengthsQuest</p> <p>Email Etiquette Review</p>	<p>Culture of College Reflection Complete and submit in Blackboard <b>DUE DATE:</b> _____</p> <p>Email Etiquette Assignment <b>DUE DATE:</b> _____</p> <p>Weekly Participation Reflection Due Sunday by 11:59pm</p>

# Assignment & Class Schedule (Monday & Wednesday 7:00pm-8:15pm)

Week 4: Week of September 15 <sup>th</sup>		
Class Topic(s)/Class Activity/Assignment Details		Assignments
<p style="text-align: center;"><u>Monday – 9/15</u></p> <p>StrengthsQuest Activities (bring book)</p> <p>Time Management (wrap-up)</p>	<p style="text-align: center;"><u>Wednesday – 9/17</u></p> <p>Discuss TOMS: Chapter 3</p> <p>StrengthsQuest Expression Presentations</p> <p>Reminder: Don't delay... Start your Co-Curricular Activities</p>	<p>Read TOMS Chapter 3</p> <p>Answer Chapter 3 (TOMS) questions and Submit in Blackboard <b>DATE: _____</b>. Bring a copy of answers to class and be prepared to discuss.</p> <p>Weekly Participation Reflection Due Sunday by 11:59pm</p> <p>Time Management Assignment &amp; Reflection. Submit in Blackboard <b>DATE: _____</b></p>
Week 5: Week of September 22 <sup>nd</sup>		
Class Topic(s)/Class Activity/Assignment Details		Assignments
<p style="text-align: center;"><u>Monday – 9/22</u></p> <p>Introduction to Purpose Paper</p> <p>Purpose Activity</p>	<p style="text-align: center;"><u>Wednesday – 9/24</u></p> <p>Career Interview Overview</p>	<p>Work on Purpose Paper (Draft)</p> <p>StrengthsQuest Reflection Due via Blackboard <b>DUE DATE: _____</b></p> <p>Weekly Participation Reflection Due Sunday by 11:59pm</p>
Week 6: Week of September 29 <sup>th</sup>		
Class Topic(s)/Class Activity/Assignment Details		Assignments
<p style="text-align: center;"><u>Monday – 9/29</u></p> <p>Career Center Presentation + Hollands Activity</p>	<p style="text-align: center;"><u>Wednesday – 10/1</u></p> <p>Discuss TOMS: Chapter 4</p>	<p>Read TOMS Chapter 4</p> <p>Answer Chapter 4 (TOMS) questions and Submit in Blackboard <b>DUE DATE: _____</b>. Bring a copy of answers to class and be prepared to discuss.</p> <p>Co-Curricular Reflection <b>DUE DATE: _____</b> (1 of 3)</p> <p>Weekly Participation Reflection Due Sunday by 11:59pm</p>

# Assignment & Class Schedule (Monday & Wednesday 7:00pm-8:15pm)

Week 7: Week of October 6 <sup>th</sup>		
Class Topic(s)/Class Activity/Assignment Details		Assignments
<u>Monday – 10/6</u>  My Plan (Assessments)  Discuss TOMS: Chapter 5	<u>Wednesday – 10/8</u>  Guest Speaker – Vision & Entrepreneurship  Confirm Career Interview Appointments	Read TOMS Chapter 5  Weekly Participation Reflection Due Sunday by 11:59pm  Submit Personal Purpose Statement via Blackboard <b>DUE DATE: _____</b>
Week 8: Week of October 13 <sup>th</sup>		
Class Topic(s)/Class Activity/Assignment Details		Assignments
<u>Monday – 10/13</u>  My Education Plan (MEP) Presentation [Meet at West Campus Library 6-118)	<u>Wednesday – 10/15</u>  Academic Planning + MEP  Group Dynamics Activity	Answer Chapter 5 (TOMS) questions and Submit in Blackboard <b>DUE DATE: _____</b> . Bring a copy of answers to class and be prepared to discuss.  My Plan Assessments & Reflection (Steps 1-3) <b>DUE DATE: _____</b>  Weekly Participation Reflection Due Sunday by 11:59pm
Week 9: Week of October 20 <sup>th</sup>		
Class Topic(s)/Class Activity/Assignment Details		Assignments
<u>Monday – 10/20</u>  Introduction to USA Funds  Cost of College Group Project	<u>Wednesday – 10/22</u>  Cost of College Group Project Prep	Complete My Education Assignments (Steps 1-4) <b>DUE DATE: _____</b>  Cost of College presentation group work  Co-Curricular Reflection due via Blackboard <b>DUE DATE: _____</b> (2 of 3)  Library Reflection due via Blackboard <b>DUE DATE: _____</b>  Weekly Participation Reflection Due Sunday by 11:59pm

# Assignment & Class Schedule (Monday & Wednesday 7:00pm-8:15pm)

Week 10: Week of October 27 <sup>th</sup>		
Class Topic(s)/Class Activity/Assignment Details		Assignments
<p style="text-align: center;"><u>Monday – 10/27</u></p> <p>Creating your own Budget</p> <p>Cost of College Group Projects Prep</p>	<p style="text-align: center;"><u>Wednesday – 10/29</u></p> <p>Discuss TOMS: Chapter 6</p> <p>Final Story Project Check (one-on-one check-in)</p>	<p>Read TOMS Chapter 6</p> <p>Answer Chapter 6 (TOMS) questions and Submit in Blackboard <b>DUE DATE: _____</b>. Bring a copy of answers to class and be prepared to discuss.</p> <p>Finalize Individual College Budget &amp; Group Projects</p> <p>Career Interviews <b>DUE DATE: _____</b></p> <p>Weekly Participation Reflection Due Sunday by 11:59pm</p>
Week 11: Week of November 3 <sup>rd</sup> (Last day to withdraw with a "W" is 11/7)		
Class Topic(s)/Class Activity/Assignment Details		Assignments
<p style="text-align: center;"><u>Monday – 11/3</u></p> <p>Cost of College Group Presentations</p>	<p style="text-align: center;"><u>Wednesday – 11/5</u></p> <p>Cost of College Group Presentations</p> <p>Career Interviews Class Discussion</p>	<p>Read TOMS Chapter 7</p> <p>Individual College Budget <b>DUE DATE: _____</b></p> <p>Weekly Participation Reflection Due Sunday by 11:59pm</p>
Week 12: Week of November 10 <sup>th</sup>		
Class Topic(s)/Class Activity/Assignment Details		Assignments
<p style="text-align: center;"><u>Monday – 11/10</u></p> <p>Final Story Project Discussion</p> <p>Finish Cost of College Group Presentations</p>	<p style="text-align: center;"><u>Wednesday – 11/13</u></p> <p>Discuss TOMS: Chapter 7</p> <p>Emotional Intelligence Activity</p>	<p>Answer Chapter 7 (TOMS) questions and Submit in Blackboard <b>DUE DATE: _____</b>. Bring a copy of answers to class and be prepared to discuss.</p> <p>Weekly Participation Reflection Due Sunday by 11:59pm</p>

# Assignment & Class Schedule (Monday & Wednesday 7:00pm-8:15pm)

Week 13: Week of November 17 <sup>th</sup>							
Class Topic(s)/Class Activity/Assignment Details	Assignments						
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%; text-align: center; padding: 5px;"><u>Monday – 11/17</u></th> <th style="width: 50%; text-align: center; padding: 5px;"><u>Wednesday – 11/19</u></th> </tr> </thead> <tbody> <tr> <td style="padding: 5px;">Emotional Intelligence Activity</td> <td style="padding: 5px;">Discuss TOMS: Chapter 8</td> </tr> <tr> <td style="padding: 5px;">Introduction to Proverbs Activity</td> <td style="padding: 5px;">Career Interview Video</td> </tr> </tbody> </table>	<u>Monday – 11/17</u>	<u>Wednesday – 11/19</u>	Emotional Intelligence Activity	Discuss TOMS: Chapter 8	Introduction to Proverbs Activity	Career Interview Video	<p>Read TOMS Chapter 8</p> <p>Answer Chapter 8 (TOMS) questions and Submit in Blackboard <b>DUE DATE: _____</b>. Bring a copy of answers to class and be prepared to discuss.</p> <p>Research assigned proverb.</p> <p>Weekly Participation Reflection Due Sunday by 11:59pm</p>
<u>Monday – 11/17</u>	<u>Wednesday – 11/19</u>						
Emotional Intelligence Activity	Discuss TOMS: Chapter 8						
Introduction to Proverbs Activity	Career Interview Video						

Week 14: Week of November 24 <sup>th</sup> (College is closed November 26 <sup>th</sup> – November 30 <sup>th</sup> )							
Class Topic(s)/Class Activity/Assignment Details	Assignments						
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<u>Monday – 11/24</u>	<u>Wednesday – 11/26</u>						
Proverbs Activity	College Closed						
Final Planning Documents							

Week 15: Week of December 1 <sup>st</sup>
Class Topic(s)/Class Activity/Assignment Details
<h2 style="margin: 0;">Final Exams (Story Presentations)</h2> <p style="color: red; font-size: small; margin: 5px 0;">Attendance during the final exam period is mandatory (all sessions in Week 15 &amp; 16). Final Exam presentations will be held during our regularly scheduled class time.</p>

Week 16: Week of December 8 <sup>th</sup>
Class Topic(s)/Class Activity/Assignment Details
<h2 style="margin: 0;">Final Exams (Story Presentations)</h2> <p style="color: red; font-size: small; margin: 5px 0;">Attendance during the final exam period is mandatory (all sessions in Week 15 &amp; 16). Final Exam presentations will be held during our regularly scheduled class time.</p>